

**VIII CLASS PERIOD PLAN
(MODEL PERIOD
TRANSACTION)
ENGLISH MEDIUM**



సాంఘిక శాస్త్రం సమున్నతం

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Model Lesson – Stages

Objectives of the unit :

(Objectives of the lesson should reflect the six academic standards)

I Introduction

1. Greeting :
2. Mind mapping / revision questions :
3. Announcement of the topic :

II Reading the Topic: Identifying new words/ concepts

1. Identification :
2. Understanding the above identified :

III Conceptual Understanding Discussion

1. **Speaking** : Make the children speak on the topic read by them.
2. **Questioning** : Make the children ask questions on the topic read or on the aspect which is not clear to them.
3. **Questions on understanding the concepts of the lesson** :
Writing the questions made by the teacher on the concept of the topic or picture or a map the board linking the academic standards.
4. **Practicing the skills** :
Information skills :
Mapping skills :

IV Home work

So far you have learnt the steps in teaching, now let us know how to execute these steps in the class room in a detailed fashion.



I Introduction:

Teacher should greet the children on entering the class room. He / she should know the previous knowledge or experiences of the children on the topic to be discussed through mind mapping or concept mapping so that the teacher will have an idea of what they know. This helps the teacher to know what is to be taught to the students. In the same way when the same topic is being continued the second day the teacher should ask revision questions on the topic discussed in the previous period. Then announce the topic and write it down on the black board.

II Reading the lesson, identifying the new words/ concepts:

The lesson to be discussed should be read by every individual child in the class. Ask them to understand the content, pictures, Tables, Maps or Graphs studying the same carefully. Ask the children to underline the concepts, technical terms, new words which they did not understand. Teacher should conduct whole class activity on new words and the concepts underlined by the children. The teacher should write down the new words as the children are saying one by one. He / she should make the children discuss and make them understand.

III Understanding the concepts – discussion :

The Teacher should make the children speak on the topic. He / she should encourage them to participate. They should be encouraged to question on the topic which they did not understand and also on the related contemporary issues. The teacher should write them on the black board. Write some thought provoking questions to comprehend the concept/ picture/ map/ graph/ table. Conduct this as a whole class activity. Teacher should write the answers given by children when children do not produce proper responses teacher should add his/ her response. Thus by writing concept map on the board the teacher should create conceptual understanding.

Practicing Skills :

The teacher should give practice on information skills and mapping skills in the class room. The teacher should make the children practice analyzing the tabular information through questions, showing a graph based on the tables, giving questions to analyze graphs etc,. If any lesson hasn't got a scope for information skills then the teacher should make children collect such tables, text or graphs. Thus the children acquire skills such as information collection, recording it, analyzing and drawing conclusions. In the same way in acquiring map skills children should study, identify, analyze and draw the textual maps. If at all there are no maps in a lesson teacher should collect related maps and make the children practice. The children should be given practice to draw a simple map of the class room to the map of India.

IV Home work :

The teacher should ask the children to write answers to the questions related to discussion in the class, pictures/ maps/ graphs or tables. If the time is not sufficient they will write the answers at home and bring them back to the class.

Now we have come to know the stages of teaching. Let us see how we have to write a period plan. Before writing period plan learning objectives for the entire lesson should be written. Through this the teacher comes to know what competencies should be improved in the children apart from the overall understanding of the lesson. The objectives of the lesson should be written in tune with the six academic standards.



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3. Questions to understand the concept of the lesson :

- * Say the differences between pictures and maps.
- * What are the reasons for making different maps on clay tablets in the olden days?
- * What are the different references taken into consideration for making maps?
- * Greeks and Romans showed interest in map making – why?

(The teacher should write the questions on the black board. He / She should make them discuss the questions in groups as well as in whole class. The Key words given by the children should be written around the concept map and then discuss all the questions in this manner)

4. Practicing Skills :

* Mapping skills

Children you have observed the world map drawn based on Hecatus. Are you able to draw this? Try it. Identify the following in it.

- 1) Libya
- 2) Europe
- 3) Arabian Sea
- 4) India
- 5) Greece

IV Home work

Children ____ we have discussed various issues related to maps. Now try writing answers to conceptual understanding questions

(The Teacher should make children write the answers in the class room, if the time is not sufficient give it as a home work)

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బెస్ట్ సోషల్ టీచర్ వాట్సాప్ గ్రూపు నియమాలు

పాఠశాల సమయంలో పోస్టులు చేయరాదు., గుడ్మార్నింగ్, పండుగ విషెష్ పంపరాదు.

వ్యక్తిగత దూషణలకు దిగరాదు. వ్యర్థ వాదనలు చేయరాదు.

మీవంతుగా సబ్జెక్టు పరంగా మీ పాఠశాలలో చేసిన ఏ విషయమునైనా పంచవచ్చు. (తక్కువ ఫోటోలతో)

సబ్జెక్టు విషయములు తప్ప ఇతర విషయములు ఏవీ పోస్టు చేయరాదు.(యూనియన్ మెసేజ్లు, అడ్వర్టైజ్ మెంట్లు)

సబ్జెక్టు సందేహములు మాత్రమే పోస్టు చేయవలెను. మూఢనమ్మకాలను ప్రచారం చేసే పోస్టింగులు చేయరాదు.

వ్యక్తిగత చాటింగ్ చేయరాదు,

వివిధ మతాలు, కులాలు, రాజకీయ పార్టీలు, ప్రభుత్వ వ్యతిరేక వ్యాఖ్యలు చేయరాదు.

సాధారణంగా ప్రభుత్వ ఆదేశములతో అన్ని పాఠశాలలో జరిగే కార్యక్రమాల ఫోటోలు,వ్యక్తిగత ఫోటోలు పంచరాదు.

సబ్జెక్టుకు సంబంధించి పంచే ప్రతీ ఫోటో, వీడియోకూ వివరణ క్రింద వ్రాయవలెను.

గ్రూపు నియమాలు పాటించని వారిని వెంటనే తొలగించుట జరుగును.

గ్రూపులో చేరాలనుకునేవారు కేవలం అడ్మిన్ వాట్సాప్ నెంబరుకే ADDING REQUEST వాట్సాప్ ద్వారా పంపాలి.

- అడ్మిన్

Class 8

Reading and Analysis of the maps.

Objectives of the Lesson :

I Conceptual understanding

- * Differentiate pictures and maps.
- * explain the history of maps
- * classify the maps based on types (themes)
- * analyze geographical conditions, climate with the help of maps.
- * analyze the geographical conditions and climate using ancient maps.
- * describe the specialties of ancient civilization using ancient maps.
- * Say the reasons for the rise of necessity of making maps
- Explain about symbols

II Reading the topic, understanding and interpretation

- * speak on maps which are made during different times.
- speak on colonization and exploitation of resources in colonies

III Information skills.

- * make a list of countries and longitudes and latitudes passing through them.
- Gather or collect information on average annual rainfall, soils, forests and minerals.

IV Reflecting and questioning on the contemporary issues

- * reflect on the consequences of using the maps.
- Question on map drawing

V Map skills

- * Locate countries on a world map.
- * Colour the states with high population density on a map of India.
- * Observe and analyze the facts related to average annual rainfall, forests, soils and minerals on a map of India.

VI Appreciation - Sensitivity

- * Appreciate the greatness of maps makers



Model Period Plan

Class VIII

Reading and Analysis of the maps.

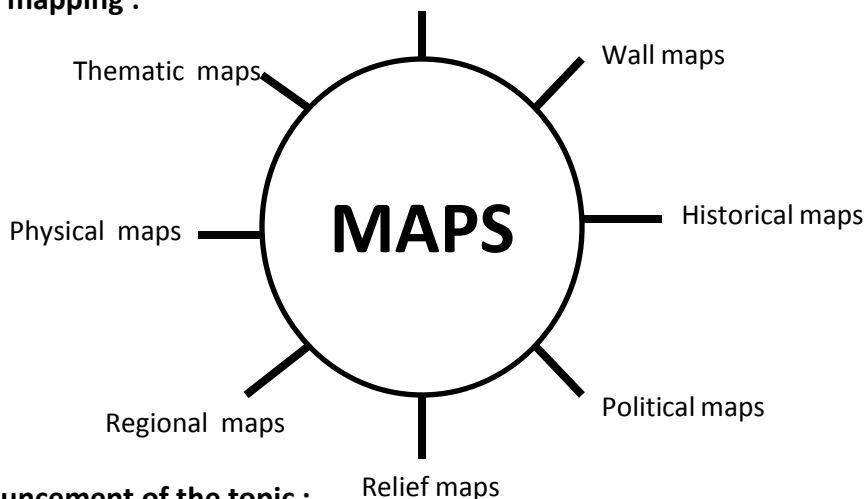
Period Plan - 1st Period

I Introduction

1. Greeting :

Good morning children. How are you? How have you spent your holidays? Have you been to anywhere during the holidays? What do you do to reach new areas or cities? Today we should learn about maps from our new text books. Before we do so, say what you know about maps.

2. Mind mapping :



3. Announcement of the topic :

Study of maps

(Teacher should write it on the board)

II Reading the topic and indentifying new words and ideas :

Children — open your text book. Read from Page 1 to second paragraph on the left part of the page 3. Identify and underline the new words.

Example: Sumerians, conquer

Children have you all identified any new words? Please say one by one.

(Teacher should write these words at the corner of the board on the right side and discuss the words one by one with the children)

III Conceptual understanding – discussion :

1. Make the children speak :

Children — you have read the lesson and looked at the pictures! Now, tell me what you have understood. Teacher should encourage the participation of all the students in classroom discussion.

2. Questioning :

Children, ask questions related to the concept to know more about the concept given in the text.

(Teacher should encourage all the children to ask questions and he / she write them on the board.)



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2. Questioning :

Children, ask questions related to the concept to know more about the concept given in the text.

(Teacher should encourage all the children to ask questions and he / she write them on the board.)

3. Questions to understand the concept of the lesson :

* Say the differences between pictures and maps.

* What are the reasons for making different maps on clay tablets in the olden days?

* What are the different references taken into consideration for making maps?

* Greeks and Romans showed interest in map making – why?

(The teacher should write the questions on the black board. He / She should make them discuss the questions in groups as well as in whole class. The Key words given by the children should be written around the concept map and then discuss all the questions in this manner)

4. Practicing Skills :

* Mapping skills

Children you have observed the world map drawn based on Hecattius. Are you able to draw this? Try it. Identify the following in it.

1) Libya 2) Europe 3) Arabian Sea 4) India 5) Greece

IV Home work

Children _____ we have discussed various issues related to maps. Now try writing answers to conceptual understanding questions

(The Teacher should make children write the answers in the class room, if the time is not sufficient give it as a home work)



Period Plan – 2nd Period

I Introduction :

1. Greeting: Good Morning Children – How are you? In the previous class you have come to know about the study of Maps. Now say what you have understood.

2. Revision questions :

- * Say two differences between pictures and a map
- * Why are maps made?
- * Who had shown interest in making maps?
- * What aspects were taken into consideration while making maps?

Well said Children. Shall we learn more about maps today?

3. Announcement of Topic: Children today we shall learn in detail about making of maps.

Map Making

(Teacher should write the topic on the board.)

II Reading the lesson, identifying new words/ideas concepts.

Children Open your text book. Read page 3 from maps which are useful to sailors up to the box given in page 6.

Identify the new words / ideas and underline them. Ex: Meridian, Sailors

Have you finished? Now, stand and say what you have underlined, one by one.

(Teacher should write the words given by students on the board and conclude by discussing each word / concept with the children.)

III Conceptual understanding – Discussion

1. Make the children speak. Children have you all read the lesson. Now one after another say what you have come to know.

(Teacher should encourage children to speak.)

2. Questioning: Children now ask some questions to know about the maps.

(Teacher should encourage children to question and write the questions posed by them on the black board)

3. Questions for Conceptual understanding. Questions based on picture.

Children you have posed some questions now let me add some more questions.

Observe them from the board.

- * Meridian means _____
- * Why the books written by Ptolemy became famous during ancient times in Greece?
- * Which aspects did Al Idrisi show in the drawing of the World map? How? Explain
- * Which new traditions flourished during the 15th century?
- * What are the reasons behind it?
- * Observe the model of the earth according to the Bible, Write the details.
- * What is Mercator's projection?

(Teacher should make them discuss the questions in groups as well as in whole class.

The Key words given by the children should be written around the concept map and then discuss all the questions in this manner)



4. Practicing skills

Information skills

Collect details of maps made by scientists of ancient times and write in the following table.

S.No	Name of the person who made the map	Details shown in the map	Name of the map
1. 2. 3. 4. 5.			

IV Home work

Children..... Now you have learnt many details on map making. Write answers to the questions given on "conceptual understanding". Also write answer to question 4 in "improve your learning". (Teacher should make them write in the class if there is sufficient time. Otherwise, give it as homework.)



Period Plan – 3rd Period

I Introduction

1. Greeting : Good morning Children. Did you understand yesterday’s lesson? Can you answer some questions on the topic we have learnt in the previous class?

2. Revision questions:

- * Why were Ptolemy’s books famous?
- * How many oceans and continents are shown in the picture drawn by Al Idrisi?
- * Imagine the reason for showing Sri Lanka bigger than India.

3. Announcement of the Topic : Very good children. You have done well. Shall we learn today in detail about map making?

Map Making

(Teacher should write the topic on the board)

II Reading the lesson to Identify new words / ideas and concepts.

Children take out your textbooks. Read the text from the box in the page 6 to use of Map in our times in Page 8. Underline the words or concepts new to you. Ex: Insertion, Explore, culminating etc:

Children have you finished identifying. Now one by one stand and read those. (Teacher should write those words in the right corner of the black board and discuss each word with children)

III Conceptual Understanding – Discussion

1. Make the children speak : Children — have you read the lesson. Now say what you have understood.

(Teacher should encourage participation of all the students)

2. Questioning : Children, now raise questions on the topic or issues related to the topic

(Teacher should encourage questioning and write the questions posed by children on the black board)

3. Questioning on Conceptual understanding.

Children you have posed questions. Now let me write some more questions on the board. Please observe.

- * projection means _____
- * Why had European countries shown interest on map making?
- * How did maps help in exploration and colonization in the medieval period? What were the consequences of it?
- * How did it come to light that the Everest is the highest peak?
- * Is it good to make maps available to all? What is your opinion?
- * Observe the questions in page 8. Discuss in groups.

(The Key words given by the children should be written around the concept map and then discuss all the questions in this manner)

4. Practicing skills.

Map skills

- * Draw the map of India and write the boundaries

IV Home work

Children, did you understand the lesson? Write answers to the questions we have discussed and also to Question 3 at the end of the lesson.

(This is to be done in the class if time permits, otherwise give it as Home work)



Period Plan – 4th Period

I Introduction

1. Greeting: Good morning Children. How are you? We are learning many new things about making maps. Say something that you have learnt.

2. Revision questions

- * What is the shape of the earth?
- * Which is the highest peak in the world?
- * What did Europeans do to exploit resources in their colonies?
- * When did the necessity of maps increase?

3. Announcement of Topic: Well answered children. Today we shall learn about uses of maps.

Uses of Maps

(Teacher should write the name of the topic on the board)

II Reading the lesson and identifying new words / concepts

Children open your book. Read from page 8 Use of maps in our times to penultimate paragraph in page 9. Underline new words / concepts.

Ex. Micro wave, Thematic.

Children have you all finished the task!

(Now, one by one stand and say the words/ concepts underlined. Teacher should write the words given by the children on the right corner of board. Explain each word through discussion.)

III Conceptual understanding – discussion

1. Make the children speak: Children now you have finished reading the lesson. Say what you have understood.

(Teacher should encourage participation of all the children in discussion)

2. Questioning: children well said. Very good. Now pose questions to learn from the lesson.

(Teacher should encourage children to ask questions and write the same on the black board)

3. Questions based on Conceptual Understanding :

- * Why are maps being used now?
- * Read the questions given in the box. Think over them.
- * What is your response on use of Maps?
- * How many types are the thematic maps classified into?
- * Observe the table and discuss which colour is used for what purpose.
- * Say about the greatness of the people who made the maps.

Children you have posed some questions. Shall we discuss the questions which I have written on the black board?

(Teacher should make them discuss the questions in groups as well as in whole class. The Key words given by the children should be written around the concept map and then discuss all the questions in this manner)

4. Practicing Skills

Map Skills

Children we have learnt many interesting things on maps. Now colour the Vindhya, the Satpura and the Himalayan mountains.

IV Home Work

Children now write answers to the topics we have discussed, and make a population map following the instructions given in page 9.

(Teacher should get these done by children in the class itself or give them as home work.)

Period Plan – 5th Period

I Introduction

1. Greeting: Children how are you? Are you studying well. Before we start a new topic will you say what you have learnt in the previous class.

2. Revision questions

- * What are thematic maps?
- * Why are maps studied?
- * What does light blue colour on a map indicate?

Well said children. shall we learn new topic now?

3. Announcement of the Topic : shall we learn about population density and symbols, today?

Population density and symbols

(Teacher should write the name of the topic on the board)

II Reading the text. Identifying new words / concepts.

Children open the text book. Read from last paragraph in page 9 to third paragraph in page 13. Identify and underline the new words /concepts. Also observe the map of India and its Index. Ex Population density, Index

Children have you finished the task. Now, stand and read the words aloud one by one.

(Teacher should write the words on the right corner of the Black Board. Conclude by discussing each word)

III Conceptual Understanding — Discussion

1. Make children speak : Children — you have read the lesson well and studied the map of India and the symbols used. Now you say what you remember from the lesson. (Teacher should encourage children to speak)

2. Questioning: Children you finished reading the lesson. You have read the map of India and the symbols used. Now, raise questions to understand the same. (Teacher should encourage children to question and write those questions on the black board)

3. Question to understand the content based on the map and the symbols used.

Children you have posed some questions let me add some more. You, read them carefully.

- * Population density means _____
- * Observe population density in the table. Identify the states with greatest and least population density.
- * Observe the map of India. Write the names of the states based on the table of content.
- * Why are symbols used?
- * Observe conventional symbols.
- * What are contour lines?

(Teacher should make them discuss the questions in groups as well as in whole class. The Key words given by the children should be written around the concept map and then discuss all the questions in this manner)

4. Practicing Skills:

- * Map skills.
- * Children now you have observed the map of India. Colour the map based on the population density index

IV Home Work :

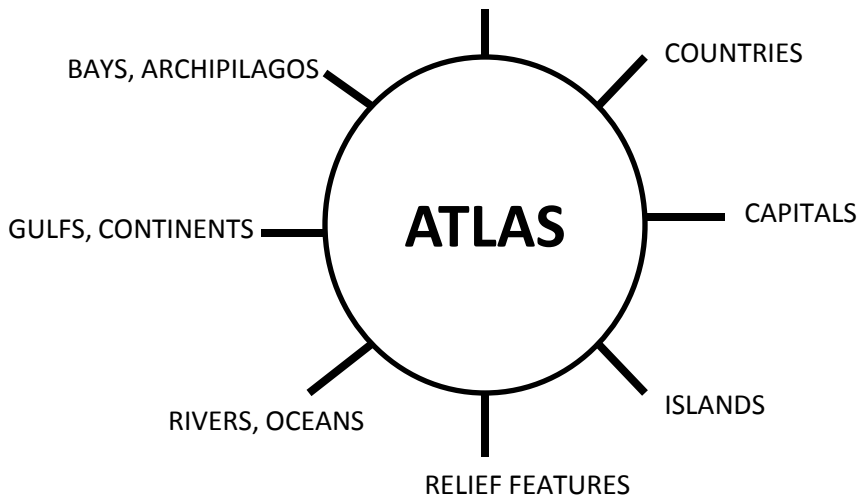
Children we had a discussion on conceptual understanding. Write them. Make a chart to display population density (Teacher should make them write in the class if there is sufficient time. Otherwise, give the same as Homework.)

Period Plan – 6th Period

I Introduction

1. Greeting: Children how are you? Have you all done with your chart work? Paste them on the walls. Children you have learnt about the pictures. Lets us learn about the atlas and maps.

2. Revision questions : Children, what do you know about the atlas?



Children you told well. Let us learn about the same in detail.

3. Announcement of the Topic :

Atlas and Maps

(Teacher should write the name of the topic on the board)

II Reading the text. Identifying new words / concepts.

Children open the text book. Read from paragraph 2 in page 13 to the end of page 16. Identify and underline the new words / concepts

Ex : Geological development, Soils

Children have you finished the task Now stand and read the words underlined by you.

(Teacher should write the words on the right corner of the Black Board. Conclude by discussing each word)

III Conceptual Understanding — Discussion

1. Making the children speak: Children — you have read the lesson well and studied the map of India and symbols used. Now, you , say what you remember from the lesson. (Teacher should encourage children to speak)

2. Questioning: Children, you finished reading the lesson. Have you observed the maps? Now, ask questions to learn more about the topic. (Teacher should encourage the children to question and write those questions on the board)

3. Questions to understand the content based on maps and text :

Children, you have posed some questions let me add some more. You read them carefully.

- * What are the advantages of using an atlas?
- * Observe and write the average height of different states from mean sea level ?
- * Which regions have high average annual rainfall?
- * Which regions have black soils?

(Teacher should discuss answers to the questions. The teacher should add more information whenever there is a need. Teacher should conclude the lesson drawing the concept map using the key words from the answers given by the children)



4. Practicing Skills:

* Map skills

* Children, you have observed the maps and the atlas. Now you write the list of maps present in the atlas.

IV Home Work

Children, we had a discussion on conceptual understanding. Write the answers to the questions discussed using an atlas. (Teacher should make them write in the class if there is sufficient time. Otherwise, give the same as Homework.)

Period Plan – 7th Period

I Introduction

1. Greeting :

Children we had a detailed discussion on reading and analysis of maps. Today, we should counter check the answers written in the notebooks by you.

2. Announcement of the topic: Improve your learning

(Teacher should write the topic on the black board)

II Understanding the concept

Through the questions answered. Hold a discussion on it.

(Teacher should check all the notebooks while discussing the same with children)

Thus a Grid and Period plan should be written for every lesson. Through this without wasting time we can realize the expected objectives. Learning becomes productive and meaningful as children participate in the teaching learning process. In this way we can achieve the expected academic standards in the children easily.

It is a model period plan. Every teacher has to plan according to the standard of students in his class room. He has to adapt his own strategy in teaching.

HAPPY TEACHING



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పాఠశాల సమయంలో గ్రూపులో పోస్టింగ్స్ చేయరాదు.
గుడ్మార్నింగ్, గుడ్ ఈవినింగ్, పండుగ విషెష్ గ్రూపులో పంపరాదు.
వ్యక్తిగత దూషణలకు దిగరాదు. వ్యర్థ వాదనలు చేయరాదు.
మీవంతుగా సబ్జెక్టు పరంగా మీ పాఠశాలలో చేసిన ఏ విషయమునైననూ గ్రూపులో పరిమితమైన ఫోటోలతో పంచవచ్చు.
సబ్జెక్టు విషయములు తప్ప ఇతర విషయములు ఏవీ పోస్టు చేయరాదు.(యూనియన్ మెసేజ్లు, అడ్వర్టైజ్ మెంట్లు వంటివి)
సబ్జెక్టు సందేహములు మాత్రమే పోస్టు చేయవలెను. మూఢనమ్మకాలను ప్రచారం చేసే పోస్టింగులు చేయరాదు.
వ్యక్తిగత చాటింగ్ చేయరాదు,
వివిధ మతాలు, కులాలు, రాజకీయ పార్టీలు, ప్రభుత్వ వ్యతిరేక వ్యాఖ్యలు చేయరాదు.
సాధారణంగా ప్రభుత్వ ఆదేశములతో అన్ని పాఠశాలల్లో జరిగే కార్యక్రమాల ఫోటోలు, వ్యక్తిగత ఫోటోలు పంచరాదు.
సబ్జెక్టుకు సంబంధించి పంచే ప్రతీ ఫోటో, వీడియోకూ వివరణ క్రింద వ్రాయవలెను.
గ్రూపు నియమాలు పాటించని వారిని వెంటనే తొలగించుట జరుగును.
గ్రూపులో చేరాలనుకునేవారు కేవలం అడ్మిన్ వాట్సాప్ నెంబరుకే వారి వాట్సాప్ నెంబరునుండి
ADDING REQUEST వాట్సాప్ ద్వారా పంపాలి పూర్తిపేరు, పనిచేసే పాఠశాల, మండలం, జిల్లా వివరాలు, వాట్సాప్ నెంబరు వాట్సాప్ సందేశంగా పంపాలి..

- అడ్మిన్

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